

Evaluating Web Resources Checklist

Title of Source: _____

URL/Web address: _____

Author's Name (if known): _____

Date of publication, broadcast, or last revision: _____

Evaluate site based on criteria below, circling Y (Yes) or N (No)

<p>Authority</p> <p>1. Author/Organization is identifiable, i.e. information about the author or institutional affiliation and address are offered.</p> <p>2. Sponsor/location of the site (identified by URL or web address) is appropriate to the material, i.e. .edu for educational or research material.</p> <p>3. Contact information for the author or creator included.</p> <p>4. Email or submission form offered for questions or comments.</p>	<p>Y N</p> <p>Y N</p> <p>Y N</p> <p>Y N</p>
<p>Scope</p> <p>5. Content relevant and useful.</p> <p>6. Includes a list of additional print or electronic sources.</p> <p>7. Links included relevant and appropriate to the site.</p>	<p>Y N</p> <p>Y N</p> <p>Y N</p>
<p>Currency</p> <p>8. Includes a publication or last revision date</p> <p>9. Includes a date of copyright, publication, or broadcast.</p>	<p>Y N</p> <p>Y N</p>
<p>Purpose</p> <p>10. Intended audience is easily identifiable.</p> <p>11. Intent of information (to inform, teach, sell, persuade, entertain or enlighten) is clearly stated or implied.</p>	<p>Y N</p> <p>Y N</p>
<p>Accuracy</p> <p>12. Includes references or displays knowledge of related sources, with proper attribution.</p> <p>13. Includes a bibliography or appropriate credits.</p> <p>14. Author provides both sides of the argument with no evidence of bias.</p> <p>15. Author has a bias (i.e. corporate, issue-based or perspective), if so, identify _____</p>	<p>Y N</p> <p>Y N</p> <p>Y N</p> <p>Y N</p>
<p>When evaluating the information for usefulness in relation to a research project, although site design or appearance is often given the most weight in determining credibility, the above will be more important!</p>	
<p>Usability</p> <p>16. Layout is clear and logical with well-organized subsections.</p> <p>17. Navigation is easy, includes clearly labeled <i>Back, Home, Go To Top</i> icons/links and internal indexing links on lengthy pages.</p> <p>18. Site loads quickly and is readily accessible.</p> <p>19. Graphics and art serve a function.</p> <p>20. All links to remote sites work.</p> <p>21. Communication style is appropriate for intended audience.</p> <p>22. Audio or text follows basic rules of grammar, spelling and composition.</p>	<p>Y N</p> <p>Y N</p> <p>Y N</p> <p>Y N</p> <p>Y N</p> <p>Y N</p> <p>Y N</p>

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URL: <http://www.wpi.edu/Academics/Library/Help/PDF/evalchecklist.pdf>

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