ED110

ELCC Practicum II

5 Credits

Instructor: TBA
Phone:
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The Implementation Date for this Outline is 01/10/2019
Calendar Description

This course is an advanced practicum with emphasis on programming based on observation of children's needs and interests. Students incorporate Early Learning and Child Care philosophy in a work place experience. P/F.

Rationale

This is a required course for Early Learning and Child Care Certificate students. This practicum provides students with on-the-job opportunity to observe, interact, and assist children and teachers as well as to apply knowledge gained in the Early Learning and Child Care Program. Students work with children in settings such as daycares, kindergartens, primary schools, playschools, and other early childhood programs.

Prerequisites

ED109

Co-Requisites

Students must have completed or be in the process of successfully completing 8 courses with an overall GPA of 2.0 or greater.

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. demonstrate professionalism.
2. demonstrate initiative and self-motivation.
3. set up or prepare necessary materials to facilitate activities.
4. demonstrate stamina to work in the facility.
5. contribute skills, activities and knowledge obtained through course work.
6. communicate with supervisor, parents and other professionals on practicum-related issues.
7. communicate at an appropriate level with children.
8. exhibit responsibility for proper use of materials and equipment.
9. respect diversity and individuality of each child and family.
10. respect confidentiality of the child, family, staff, and centre.

Resource Materials

Required Text:

None

Reference Text:

None

Note: Students should be prepared to utilize all materials that they have used and created throughout the program.

Conduct of Course

Students work in a practical setting for 4 full weeks. Students are placed in areas where they have living accommodations.

Evaluation Procedures

Students are evaluated through direct observation by their Practicum Supervisors. Students communicate through discussions and assignments in their booklets submitted directly to their Assigned Instructor.

Mid-Term Evaluation

This evaluation is designed to give students and placements an opportunity to discuss performance and suggestions for improvement. If a student is having serious difficulties by this time, he/she may be requested to withdraw from the practicum.

Final Mark

A Pass/Fail grade is awarded upon completion of the practicum.

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the Practicum Supervisor and Assigned Instructor. Students may be required to make up missed practicum hours. In cases of repeated absences due to illness, the student may be requested to submit a medical certificate. Poor attendance may result in the suspension of a student from the course.
Course Units/Topics

1. Initiative and Motivation
   a. look for opportunities to help
   b. ask for direction
   c. contribute skills, activities and knowledge obtained through class work
   d. exhibit a positive attitude and enthusiasm

2. Stamina

3. Materials and Activities
   a. prepare and clean up material associated with centre activities
   b. make optimal use of supplies

4. Program Duties and Expectations
   a. carry out duties assigned by Practicum Supervisor

5. Communication
   a. with children/parents
   b. with staff
   c. with Practicum Supervisor
   d. with Assigned Instructor

6. Respect for Individual
   a. children
   b. families
   c. staff

7. Professionalism
   a. demonstrate work place skills
      i. punctuality
      ii. adhere to work place standards and policies
   b. confidentiality
Course Requirements

Students please note:

You are to be actively involved in the Early Learning and Child Care setting in which you are placed.

Your course requirements are to be completed after centre hours. You are not to complete your requirements within your working day.

*All course requirements must be complete to receive a "Pass" in the course.*

The course requirements include the following:

1. Record of daily attendance.
2. Assignments submitted directly to your Assigned Instructor:
   a. If in a preschool setting, plan, implement, and evaluate EIGHT activity plans.

   **OR**

   a. If in a school setting, observe EIGHT activities, and write them up in activity plan format. (No evaluation is to be done).

   b. Total Hours, Description of first day, Expectations and Goals, Observation of math and language, Midterm Self Evaluation, Guiding behaviour and Week Four Goals and Expectations. Students are required to complete all assignments in their practicum booklets.

PLEASE NOTE:
Professionalism and confidentiality are expected at all times.