HS202

Leadership Activities

3 Credits

Instructor: Joanne McDonald  
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Original Developer: Joanne McDonald  
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Reviewer: Derek Collins  
Created: 11/01/2006  
Revised: 15/04/2020  
Approval: 05/05/2020  
Alternate Delivery: No

The Implementation Date for this Outline is 01/01/2017
Leadership Activities

Calendar Description

This course explores the link between the developmental needs of children and youth and community programming. Students research and analyze community needs and resources through the lens of engaging children/youth. Students plan program experiences to benefit children and youth. Emphasis is placed on developing leadership and group management skills while initiating a variety of activities, which enhance opportunities for children/youth in the community.

Rationale

This is a required course for the second year Early Learning and Child Care and first year Child and Youth Care students. Students gain leadership experience in creating a community program. This course requires that students write a proposal and present the proposal to a group. Students implement the proposal in the community and reflect on the successes and challenges of their program. This course equips students with strategies for organizing and leading programming for children/youth. Students gain knowledge about the components program development and community involvement.

Prerequisites

None

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to:

1. identify developmental issues for children/youth in a community.
2. apply knowledge of developmental assets in planning programming for children/youth.
3. describe and identify the desired outcomes for children/youth using the model for change.
4. write a proposal seeking funding to provide a program for children/youth.
5. research and identify community needs and resources that are available.
6. present the proposal to a group to establish support and funding for the program.
7. prepare, plan, present a community program
8. implement the community program over four weeks in collaboration with a community agency.
9. identify personal areas of strength and areas for growth within the program.
10. create a community resource booklet that identifies activities and experiences that benefit children/youth.

Resource Materials

Required Text(s):
Electronic articles and resources are utilized throughout the course. Students are directed to the CYC-NET for additional research articles.

Reference Text(s):

Toronto, Ontario. Thompson Learning Inc.

Conduct of Course

Seminars, discussion, reading and videos are utilized to explore the planning process. Interactive opportunities to design, present, lead and evaluate community activities will be a key component of the course. This course requires students participate in the community activities.

Evaluation Procedures

Students must do all assignments to obtain a final grade.

Community Program Proposal and Presentation 40 %
Community Implementation Reflections 20 %
Community Resource Assignment 20 %
Final Exam 20 %
Total 100 %

Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.00) is required to pass this course.

| Letter | F | D | D+ | C- | C | C+ | B- | B | B+ | A- | A | A+ |
|--------|---|---|----|----|---|----|----|---|----|----|---|---|---|
| Percent Range | 0-49 | 50-52 | 53-56 | 57-59 | 60-64 | 65-69 | 70-74 | 75-79 | 80-84 | 85-89 | 90-94 | 95-100 |
| Points | 0.00 | 1.00 | 1.30 | 1.70 | 2.00 | 2.30 | 2.70 | 3.00 | 3.30 | 3.70 | 4.00 | 4.0 |
**Students must maintain a cumulative average grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.**

**Attendance**

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Frequent absences may result in the student being placed on probation. Further absences may result in suspension from the program.

On-line attendance is demonstrated by keeping up with readings and assignments, participation in the dialogue on the discussion board and completing course work assignments to the satisfaction of the instructor.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

*Instructors have the authority to require attendance in classes.*

**Course Units/Topics**

1. People in Communities
   a) Children/Youth
   b) Families
   c) Professionals
   d) Community Partners

2. Program Planning
   a) Dispositions to learn
   b) Awareness of strengths
   c) Developmental Assets
   d) Change Model
   e) Planning Process
      i) observations
      ii) research
      iii) Components of planning
         long term plans
         weekly plans
         daily plans
         activity plans
         forms
         marketing your idea
f) Creating an environment  
i) how the environment enhances development  
ii) indoor space design and equipment selection  
iii) outdoor space design and equipment selection  
g) Leadership and Implementation  
i) Writing the proposal  
ii) Sources of funding  
iii) Promoting your idea  
h) Implementation  
i) interactions  
ii) problem solving  
iii) communication  
iv) reflective practice

3. Community Involvement  
   a) Partners  
      i) collaboration  
      ii) communication  
   b) Citizenship  
      i) social justice  
      ii) social enterprise

4. Community Resource Booklet