SS245

Infant and Toddler Care

3 Credits

Instructor: Amanda Sargeant; Karlana Klammer-Eastwood; Tami Smith
780 853 8786; 780 853 8532 780 853 5457

Original Developer: Dawn McKenzie-Weinhandl

Current Developer: Amanda Sargeant; Karlana Klammer-Eastwood

Reviewer: Kelly Mazerolle

Created: 01/06/1993
Revised: 03/04/2019
Approval: 02/07/2019
Alternate Delivery: Yes

The Implementation Date for this Outline is 01/09/2015
Infant and Toddler Care

Calendar Description

This course is designed to link the theoretical base of infant development to the planning, implementation, and evaluation of home based and group settings for infants and toddlers.

Rationale

This is a required course for Early Learning and Child Care Diploma students. Group care for infant and toddlers on a wide scale is becoming increasingly common. Child educators must be knowledgeable in planning, implementing, and evaluating home based and group setting programs for infants and toddlers.

Prerequisites

Early Learning and Child Care Certificate

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. observe an infant or toddler to explain appropriate goals and principles for infant and toddler programs.
2. create a philosophy as an educator of infants and toddlers.
3. describe how routine care activities are essential curriculum components for infant/toddler programming.
4. design appropriate environments for group care of infants and toddlers.
5. discuss the significance of supporting the infant/toddler's well-being.
6. plan developmentally appropriate activities for infants and toddlers.
7. discuss the importance of working with the families of infants and toddlers in care settings.
8. value diversity in infants/toddlers and their families.
9. review tools to assess the quality of infant and toddler programs.
Resource Materials

Required Text(s):
Students access materials from and as directed in the Learning Management System (D2L). There is no required text.

Reference Text(s):

Conduct of Course

This course is offered on D2L and in the classroom. Lectures, readings, demonstrations, and discussions are utilized to develop background knowledge in group care for infants and toddlers. It includes a variety of material to introduce, illustrate, and reinforce concepts. Assignments have been developed to enhance the student's skill in planning and implementing programs for infants and toddlers.

Evaluation Procedures

The grading system is based on the number of points received for each assignment. The students complete all assignments. A possible 100 points can be obtained by completing assignments in this course.

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<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Infant/Toddler Encounter Assignment</td>
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<tr>
<td>Plan and Design Assignment</td>
<td>30%</td>
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<td>Discussion</td>
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<td>Planning Guide</td>
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<td><strong>Total</strong></td>
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Grade Equivalents and Course Pass Requirements

*A minimum grade of D (50%) (1.00) is required to pass this course.*

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Students must maintain a cumulative average grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.

Attendance

Because this course is on-line, attendance is demonstrated by keeping up with readings and assignments, participation in dialogue on the discussion board and completing course work and assignments to the satisfaction of the instructor.

In cases where illness impedes participation, the student may be requested to submit a medical certificate.

Course Units/Topics

1. Valuing Infants and Toddlers
   a) What can babies do
   b) Defining an infant/toddler curriculum
   c) Adults' roles in infant/toddler care

2. Creating the Relationship
   a) Observing young learners
   b) Developing a philosophy
   c) Engaging with families
   d) Valuing diversity in infants and toddlers and their families

3. Creating the Safe and Caring Environment
   a) Adhering to health and safety standards
   b) Supporting caregiving routines
   c) Establishing the learning space

4. Guiding Infant and Toddler Well-Being
   a) Goals of social emotional development
   b) Healthy interactions between infants and toddlers
   c) Relationship challenges
5. Providing Opportunities for Learning and Growing
   a) Social emotional development (Attachment)
   b) Socialization
   c) Learning and thinking
   d) Language, literacy and music
   e) Motor development and movement
   f) Creative and dramatic play
   g) Learning outdoors

6. Evaluating Infant/Toddler Programs
   a) Examples of tools