TA122

Educational Assistant Practicum II

5 Credits

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Created: 01/05/2000
Revised: 21/05/2019
Approval: 27/05/2019

The Implementation Date for this Outline is 01/11/2019
Educational Assistant Practicum II

Calendar Description

This course is the second practicum for Educational Assistant students. Students gain experience as educational assistants meeting needs of individual students and groups of students where possible. This practicum is a four-week block placement. P/F.

Rationale

This is a required course for Educational Assistant students. The practicum provides the student with on-the-job opportunity to observe, interact and assist individuals and teachers. Students work in the school system where they gain practical experience in observing and interacting with children/teens and teachers. Students have an opportunity to apply the knowledge they have acquired through their course work.

Prerequisites

TA121

Co-Requisites

Students must have completed or be in the process of successfully completing 8 courses including HS230 and TA141 with an overall GPA of 2.0 or greater.

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. demonstrate professional behaviour as it applies to the school system.
2. communicate appropriately with educational team members and others.
3. apply knowledge of sensory development and exceptionalities.
4. support students in their learning process in math and language.
5. support the classroom behavior management plan.
6. apply critical thinking and problem-solving skills.
7. acknowledge and accommodate diversity and individuality among students.
8. apply knowledge and skills obtained through class to educational settings.
Resource Materials

Students should be prepared to utilize all the materials they have created or used throughout the program.

Conduct of Course

Students work in a school setting for four weeks. Students are placed in areas in which they have living accommodations.

Students complete assignments and engage in online discussion as part of the course.

Evaluation Procedures

Students are evaluated through direct observation by their Practicum Supervisors. Students communicate with and submit their online assignments directly to their Assigned Instructor.

Mid-Term Evaluation
This evaluation is designed to give students and Practicum Supervisors an opportunity to discuss performance and suggestions for improvement. If a student is having serious difficulties by this time, he/she may be requested to withdraw from the practicum or may fail.

Final Mark
A Pass/Fail grade is awarded upon completion of the practicum.

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve the student of the responsibility of completing course work and assignments to the satisfaction of the Practicum Supervisor and Assigned Instructor. Students may be required to make up missed practicum hours. Poor attendance may result in the suspension of a student from the course.

Students are required to inform their Assigned Instructor and Practicum Supervisor of any missed time prior to the start of their work day. In cases of repeated absences due to illness, the student may be asked to submit a medical certificate.

Course Units/Topics

1. Professionalism
   a. demonstrate workplace skills
   b. punctuality
   c. adhere to workplace standards and policies
2. Communication
   a. with students
   b. with staff
   c. with supervisor on practicum
   d. with assigned Instructor

3. Observation

4. Application of Knowledge
   a. carry out duties assigned by Practicum Supervisor
   b. look for opportunities to help
   c. ask for direction
   d. contribute skills, activities and knowledge obtained through course work
   e. exhibit a positive attitude and enthusiasm

5. Adaptability and Problem-Solving
   Please note: Professionalism and confidentiality are expected at all times.

Course Requirements

Students please note:

You are to be actively involved in the school setting in which you are placed.

Your course requirements are to be completed after school hours. You are not to complete your requirements within your working day.

All course requirements must be complete to receive a “pass” in the course.

The course requirements include the following:

1. Record of daily attendance.

2. Assignments submitted directly to the assigned Instructor.