YC202
Abuse Symptoms and Treatment
3 Credits

Instructor: Nina Barrett
780 853 8509

Original Developer: Ann Basualdo
Current Developer: Nina Barrett
Reviewer: Joanne McDonald
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Alternate Delivery: No

The Implementation Date for this Outline is 01/09/2019
Abuse Symptoms and Treatment

Calendar Description

This course examines the nature of child abuse, abuse in the family and in society. Students explore their role and responsibilities in the recognition and treatment of abused individuals. Special consideration is given to working with and supporting children and their families.

Rationale

This is a required course for second year Child and Youth Care students. It is designed to assist students approach the issue of child abuse and family violence with as much skill and knowledge as possible. CYC professionals need to provide support to children and families with sensitivity, skill, and persistence in an effort to turn the tide on this social issue.

Prerequisites

Year 1 in Child and Youth Care.

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, student will be able to

1. verbalize his or her own personal and emotional responses to the subject of abuse.
2. define the nature of abuse, causes of abuse, and symptoms of abuse.
3. describe the effect of abuse on an individual.
4. identify the legal responses to child abuse and use appropriate interviewing techniques ie. open ended questions vs closed question.
5. explain the nature of family violence.
6. describe the role of the Child and Youth Care Worker in assisting the child and the family in abusive situations.
7. explain the stages of change in violence prevention.
8. describe abuse in home and institutional settings and suggest preventative action to decrease/stop the occurrences.
9. discuss the nature of family violence and violence in diverse population.
10. demonstrate knowledge of abuse of special population as part of the cycle of violence.
11. describe therapeutic treatments and trauma-informed practices.
12. reflect on the importance of self-care and implement different strategies.

Resource Materials

**Required Text:**


*Please select one of the following textbooks:*


**Reference Text:**


Conduct of Course

This course uses lecture, class discussions, videos, Desire 2 Learn, and readings to facilitate students' understanding of abuse and how it impacts children, families, and society. Students are expected to prepare for class by completing assigned readings and participating fully in class.

Evaluation Procedures

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<thead>
<tr>
<th>Evaluation Procedure</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
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<tr>
<td>Presentation</td>
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<tr>
<td>Final Exam</td>
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<td>In-class Participation</td>
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<td><strong>Total</strong></td>
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Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.00) is required to pass this course.

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Students must maintain a cumulative average grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Frequent absences may result in the student being placed on probation. Further absences may result in suspension from the program.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

Instructors have the authority to require attendance in classes.

Course Units/Topics

1. Definition, causes, and dynamics of child abuse

2. Indicators of child abuse and family violence
   a) Differentiate between various forms of abuse and provide legal definitions for these
   b) Outline risk factors

3. Disclosure of child abuse

4. Personal response to issue of child abuse
   a) How responses and personal emotional reactions affect the child and quality of intervention
5. Societal responses to child abuse
   a) Provincial and federal legislation
   b) Investigations and possible outcomes
   c) Historical, and cultural practices and beliefs which contribute to intra-family violence
   d) Collect and record pertinent information about children and the families when an abusive situation is suspected as well as reporting procedures

6. Helping the Child
   a) Role of the CYC worker is to assume responsibility for the treatment and prevention of abuse and neglect as a human services worker professional.
   b) Understanding the stages of change and violence prevention
   c) Crisis intervention
   d) Therapeutic treatments and Trauma Informed practices
   e) Recognize triggers for victim of abuse

7. Helping the Family
   a) Role of the CYC worker
   b) Assess how prevention and intervention programs can be used effectively
   c) Parenting classes

8. Special abuse issues
   a) Other forms of abuse: Cyber bullying/Internet predators, Elder and dating violence
   b) Social media examine the influence of violence in our western culture
   c) Advocating for social change and empowering victims of abuse